

# APRCOSAC

## *Asia-Pacific Region Course of Study Advisory Committee*

July 16<sup>th</sup> to 20<sup>th</sup> 2018

**Members present**, David Ackerman, Cryz Colorado, Roland Daoust, Roland Hearn, White Kintak., Ishida Manabu, John Moore, Bruce Oldham, Park Eun Tae, David Phillips, Leilani Roqara

**Members absent**, Mark Louw, Larry West

### **Opening**

After introductions and a time of devotions and prayer we approved the minutes of the previous meeting and reviewed the agenda.

### **GENCSIS**

John Moore brought us fresh words from Stan Rodes about the benefits of implementing Global Nazarene Education Consortium Student Information System (GENCSIS) and encourages our schools to start planning for the implementation of this subscription free system. Dave Ackerman is the Asia Pacific coordinator of GENCSIS and APNTS has been equipped to assist schools with implementation. Patience will be needed in the implementation since we have 13 IBOE schools. It requires time to deliver GENCSIS.

### **RCOSAC Purpose**

David Ackerman lead us through a review of the role and duties of the RCOSAC as found in our Manual and the potential contribution that the APRCOSAC can make to the future in the development of education on the Region. Quoting Dan Copp: "The clergy formation process is central to the health and mission-effectiveness of the church... properly formed clergy are central to making Christlike disciples and equipping Christlike disciple-makers." He also outlines the importance of nurturing a climate of lifelong learning... assuring abundant lifelong learning opportunities... and directing clergy to the "lifelong learning self-registry found at <https://learning.nazarene.org>

### **Importance of Partnerships**

We want to facilitate better communications between local churches, districts and educational as partners stewarding the person God is calling to be clergy.

### **A word from the Regional Director**

Mark Louw: reminds us that "we need local church leaders who can lead a local church from where they currently find themselves to where they need to be. We all need to consider who well prepared our leaders are. Will they be well equipped and prepared for the changing world that the Lord is calling them into? Recommended reading:

<https://www.christianbook.com/canoeing-mountains-christian-leadership-uncharted-territory/tod-bolsinger/9780830841479/pd/841479>

### **Educational Trends that influence Ordination Preparation**

- a. Decentralization and extension education
- b. Rise in the use of technology
- c. The challenge of resources (financial and contextual)
- d. Rise in Lay Ministers

<https://www.globethics.net/web/gtl/research/global-survey>

# APRCOSAC

## **APRSOOMB**

Updates to *Asia-Pacific Region Sourcebook on Ordination & Ministerial Development*

### **Relation of the Educational Provider and District**

On a Motion by David Phillips seconded by White Kintak it was decided to add the following paragraph to the *Asia-Pacific Region Sourcebook on Ordination & Ministerial Development* (APRSOOMB)

“Regular communication between districts and educational providers is crucial for the development and credentialing of students. Every educational provider that has received official validation of its course of study shall distribute annually to the appropriate District Board of Ministerial Studies: (1) a list of the courses in their course of study, (2) a list of all students from that district, regardless of being enrolled in the course of study, (3) a list of students enrolled in the COS and their progress in that course so far.”

### **APCOS Model Curriculum**

The work of refining the content and layout of the APCOS Model curriculum is continuing and we are making further adjustment to the final product. Elaborating further on relationship between the Program Outcomes and the Ability Statements and how they are accessed. We have determined that the ideal Time Commitment or “Units” to be a minimum of 40 contact hours. We will also clarify the purpose and connection of the journaling assignment.

Goal for Updates and Revisions: April 1. ICOSAC meets August 2019 for submissions to General Board for February 2020.

Website: <http://equippingforservice.org> The repository of documents for public access.

### **Review Validation Submissions**

We review the submission from SEANBC and recommended that they add the words “and or ordained” in the wording of their faculty ranking for TEACHING ASSISTANT

We review the submission from JNTS. **Motion** David Ackerman seconded by Park Eun Tae to endorse and recommend both of them to ICOSAC. Carried.

### **Taiwan Nazarene Theological College**

While in Taipei we visited the TNTC campus and met with the Administration and Board of Trustees at Taiwan Nazarene Theological College and Friends from the Taiwan District. We were encouraged by the work that is progressing on campus and took time to share principles of partnership and governance that are essential to the good functioning of an IBOE school.

We also took the opportunity to remind them that they will need to submit their curriculum for validation to APRCOSAC if they want their candidate to qualify for ordination. We are hopeful that the BOT will submit their curriculum as soon as they are able.

### **Ministerial Development**

While we expect our candidates to the ministry to be and do particular things in particular ways, the AP region has not brought together in one place a written statement of those expectations. We seek to have a simple guide that would address both Ministerial Preparation and the role District Ministerial Studies Boards. The USA/Canada region has recently produced a larger document on this topic.

<http://www.nazarene.org/sites/default/files/docs/Clergy/GuideToMinisterialPrepAndOrdination.pdf>

We seek to put together an understandable and concise summary of the process of becoming a minister in the Church of the Nazarene. David Phillips was volunteered to work on this and present a one-page summary at the upcoming ANESAP.

# APRCOSAC

## Course Handbook Development

David Ackerman presented a course template for APRCOS course writers along with details of the Handbooks with directions to authors. We also updated our list of potential lesson writers.

## Next meeting

The APRCOSAC will be from March 25<sup>th</sup> to 29<sup>th</sup> 2019 at KNU in Korea.

Roland Daoust  
APRCOSAC Secretary

## OFFICIALLY VALIDATED COURSES OF STUDY ON THE ASIA PACIFIC REGION

Provider	Program	Expire	Mid-term	Most Recent	Validated
APRCOSAC	Sourcebook on Ministerial Development	2020-Feb	2015-Feb	2018-Feb	2015-Nov
APRCOSAC	Model Curriculum - <i>Provisional Validation</i>	2020-Feb	2022-Feb	2018 Feb	2016-Aug
APNTS	Master of Divinity	2027-Feb	2022-Feb	2017-Feb	2016-Aug
INTC	Associate of Arts in Theology	2017-Feb	2012-Feb	2007-Feb	2006-Oct
INTC	Bachelor of Arts in Theology	2017-Feb	2012-Feb	2007-Feb	2006-Oct
JNTS					
KNU					
MNBC	Diploma of Ministry	2016-Feb	2011-Feb	2006-Feb	2005-Oct
NTCB	Bachelor of Ministry	2027-Feb	2022-Feb	2017-Feb	2016-Aug
NTCB	Christian Ministry Training Award	2027-Feb	2022-Feb	2017-Feb	2016-Aug
NTCB	Bachelor of Theology Program	2027-Feb	2022-Feb	2017-Feb	2016-Aug
NTCB	Master of Divinity Program	2027-Feb	2022-Feb	2017-Feb	2016-Aug
PNC	Christian Leadership Diploma	2016-Feb	2011-Feb	2006-Feb	2005-Oct
SEANBC	Certificate of Ministry	2016-Feb	2011-Feb	2006-Feb	2005-Oct
SPNTC	Bachelor of Theology	2017-Feb	2012-Feb	2007-Feb	
SPNTC	Diploma of Ministry	2017-Feb	2012-Feb	2007-Feb	
TNTC					
VNBC	Christian Leadership Diploma	2016-Feb	2011-Feb	2006-Feb	2005-Oct