

Association of Nazarene Educational Systems Asia Pacific

Affirmation Statements

- We affirm that our purpose is to make Christlike disciples who multiply.
- We affirm the role and the equipping of the priesthood of all believers.
- We affirm that theological education is about developing Christlike characters in community.
- We affirm that theological education begins in the local church with intentional discipleship.
- We affirm that the model we desire to promote and endorse is the Emmaus Journey Model.
- We affirm that in this new and varied educational model we need to create space for intentional community.
- We affirm that the theological education process must be relational.
- We affirm that the educational process is a shared responsibility between the educators, the church, the mentors, and District Ministerial Studies Board and District Credentials Board.
- We affirm the catalytic role of faculty in the development of students.
- We affirm the need for transformation development of college boards, administration, and faculty members to develop the character of students.
- We affirm the importance of Wesleyan-Holiness theological tradition and accountability.
- We are affirm that we are most effective when we collaborate across the region.