MILESTONES AND MISSION 2018

Asia Pacific Educational Vision

Why are we here?

- Connection

- Collaboration

- Consideration

- Conviction

- Conforming (norming)

Missional Mandate

"Historically, Nazarene global ministry has centered around evangelism, social ministry, and education."

Missional Mandate

Article of Faith #11, *The Church*;

"The Church fulfills its mission by making disciples through evangelism, <u>education</u>, showing compassion, working for justice, and bearing witness to the kingdom of God."

Missional Mandate

Covenant of Christian Conduct – Manual 28.6.

"Education is of the utmost importance for the social and spiritual well being of society. Nazarene educational organizations and institutions, such as Sunday Schools, schools (birth through secondary), child care centers, adult care centers, colleges, and seminaries, are expected to teach children, youth, and adults biblical principles and ethical standards in such a way that our doctrines may be known. This practice may be instead of or in addition to public schools. The education from public sources should be complemented by holiness teaching in the home. Christians should also be encouraged to work in and with public institutions to witness to and influence those institutions for God's kingdom."

Missional Mandate

Manual 400.1, Educational Mission Statement:

"Education in the Church of the Nazarene, rooted in the biblical and theological commitments of the Wesleyan and holiness movements and accountable to the stated mission of the denomination, aims to guide those who look to it in accepting, in nurturing, and in expressing in service to the church and world consistent and coherent Christian understandings of social and individual life. Additionally, such institutions of higher education will seek to provide a curriculum, quality of instruction, and evidence of scholastic achievement that will adequately prepare graduates to function effectively in vocations and professions such graduates may choose."

Milestones and Mission

Manual 529; "Ministerial education is designed to assist in the preparation of God-called ministers whose service is vital to the expansion and extension of the holiness message into new areas of evangelistic opportunity."

Manual 529.1; "The Church of the Nazarene provides a variety of educational institutions and programs around the world. The resources of some global areas allow more than one program to be developed to provide the educational foundations for ministry. Each student is expected to take advantage of the most appropriate validated course of study provided by the Church in his or her area of the world. When not possible, the Church will utilize as much flexibility in delivery systems as feasible to prepare every person called by God to ministry in the Church… ."

Milestones and Mission

Manual 502.1; "The Church of the Nazarene depends largely upon the spiritual qualifications, character, and manner of life of its ministers."

Our Educational Mandate

The development of ministers of the Gospel of Jesus Christ for the equipping of God's church for works of service (Eph. 4: 11).

Regional Response

Strategic Priorities:
- Ongoing Discipleship
- Intentional Leadership Development
- Cohesive Education/Ministerial Preparation
- Communication that Connects
- Church Multiplication and Expansion
- District Development
- Member Care and Development
- Purposeful Compassion
- Operational Effectiveness

The Priority of Cohesive Education/Ministerial Preparation

Cohesive Education/Ministerial Preparation is about the establishment of an integrated Nazarene educational system across the Region that facilitates the training and qualification of transformational Nazarene leaders, both clergy and lay. This system, which begins with discipleship in the local church, is to ensure that transformational ministerial preparation is accessible, applicable, affordable, and approved as a course of study leading to ordination for those pursuing a call to full-time ministry. To accomplish this, twenty-first century strategies of outcomes-based educational delivery, within the context of new communities of learning, must be utilized.

The Priority of Cohesive Education/Ministerial Preparation

As part of its objective, ministerial preparation must provide the clergy and laity alike with tools to help them in new ways to overcome the apparent obstacles of bi-vocationalism, language, distance, and culture. While the ways of time past were good, they need to be evaluated, as need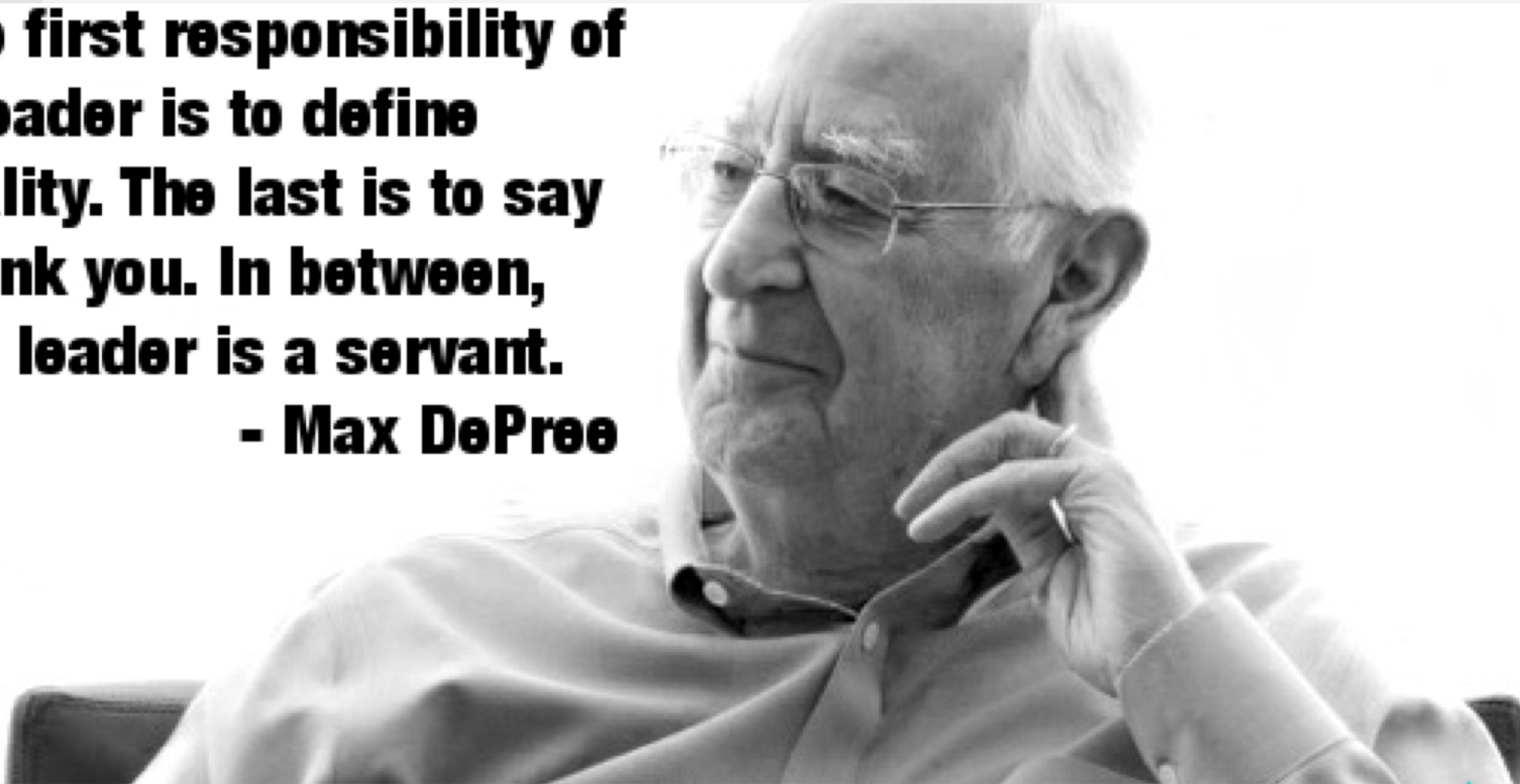ed, and reformatted for the realities of today. Specifically, pastors need to be equipped and retooled to deal with the possibilities, problems, and paradigm shifts encompassed in this new age. Such training can take the form of vocation and continued education through classes, seminars, and workshops.

The Priority of Cohesive Education/Ministerial Preparation

Understanding that World Evangelism Fund support of residential educational institutions is not a viable long-term solution, a sustainable educational system that works with the reality of an organic approach to church planting and evangelism needs to be developed and constantly updated. Such a reshaped educational approach will require Regional will, determination, and clear thinking by bringing together key stakeholders to work on a solution that honors the past while envisioning God's preferred future for the Church of the Nazarene.

The first responsibility of a leader is to define reality. The last is to say thank you. In between, the leader is a servant.
— Max DePree

Leadership Questions

- Can we be better? How? What? Which areas?
- What would need to change, be introduced or let go of to get quality education to every individual who sought it?
- Are we ready for increased enrollment? We need to be ready.
- How do we through education, help the denomination accomplish the unfinished agenda of moving from "global presence" to a "global community" of faith?
- How can we help each other with the major transitions we have in common?

Areas of primary concern for the Church

- The *Leadership Dilemma*. Here the challenge is related to the needed transference of leadership from existing to emerging leaders.

- The *Church's Dilemma*, referencing specifically the change in culture from modernity to emerging/post-modern culture and differing generational traits and gaps.

Reality for Christianity

We've lost touch with the world that we've been sent into, a VUCA world

- **V**olatile

- **U**ncertain

- **C**omplex

- **A**mbiguous

Our Challenge

How do we equip, evaluate and deploy contextually adaptive ministers in todays world?

Reflection

Could it be that we are not producing effective reflective practitioners for this unknown new world because we're still relying on old methods and models to form ministers for a world that no longer exists, that we're preparing them for chartered (familiar) territory, while the world becomes more and more uncharted (unfamiliar) for the church.

Dr. J. B. Chapman

I will say that we must make our schools strong on scholarship and adequate in equipment and must turn out educated people who are not only spiritually right but intellectually correct and scholastically strong … This leaves but one kind of school for us to consider, and that is the college. We shall have to provide for academy students at our college for some time to come, and we shall always make our Bible department the most prominent of all, but we must build a few strong colleges. My thought is that our colleges will fill the whole demand and that we shall do well to adopt this as our policy … and that we encourage such of our schools as cannot reasonably expect to become colleges to cease operation as soon as they can, for they must sooner or later die.

Philip Sheldrake

- Emergence
- Maintenance and stability
- Breakdown
- Renewed flexibility/Adaptability

Our Challenge

Are we on track to sustain an enrollment of 2,776 new learners in ministerial training by 2021 and 7288 by 2029, while at the same time still producing proud, loyal, Christlike Nazarene leaders for the current and future world, or are we just producing leaders for a world that no longer exists?

ANESAP

Could it be that the Association of Nazarene Education Systems Asia Pacific (ANESAP) becomes an interdependent educational community committed to making quality Christian Holiness education accessible to every church leader in Asia Pacific with a primary emphasis in ministerial development?