**Initial Validation Application**

Validation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educational Provider \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COSAC REPORT TO ICOSAC**

1. **Program Balance**

State the percentages assigned to each of the following areas:

» Content \_\_\_\_\_\_\_%

» Competency \_\_\_\_\_\_\_%

» Character \_\_\_\_\_\_\_%

» Context \_\_\_\_\_\_\_%

(Please see attached Program Summary)

1. **Outcomes and Assessment**
* Intended Outcomes

Do most subjects, modules or components included in the program have measurable and/or observable outcomes stated for each of the 4 C’s?

» Yes \_\_\_\_\_ No \_\_\_\_\_

* Assessment/Outcomes Linkage Documented

Does COSAC have written documentation that shows the linkage of assessment/ activity to Intended Outcomes?

» Yes \_\_\_\_\_ No \_\_\_\_\_

* Educational Requirements

Has COSAC verified this COS fulfills all current Manual and regional sourcebook requirements necessary for ordination?

» Yes \_\_\_\_\_ No \_\_\_\_\_

1. **Provider/Church Partnership**
* The Partnership Plan/Curriculum Development & Revision

Is there written documentation that shows how the districts and churches are involved as partners with the educational provider in the educational preparation of ministers by providing input to the development or revision of the contents in this submission?

» Yes \_\_\_\_\_ No \_\_\_\_\_

* The Partnership Plan & Implementation/Student Development - Internship

Is there written documentation that shows how the districts and churches are involved as partners with the educational provider in the educational preparation of ministers by providing a place where they can learn the practical aspects of pastoral ministry through internship or supervised ministry in this submission?

 » Yes \_\_\_\_\_ No \_\_\_\_\_

* Partnership Implementation/Communication

Is there written documentation describing how the students’ home (sending) district/church and the provider will communicate with one another and with the student during partnership arrangements while they are enrolled in the course of study?

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

1. **Spiritual Formation**

a. Student

Is there provision for character formation outside the classroom experience (i.e. chapel attendance, small focus groups, mentoring, journaling, portfolio composition, etc.)?

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

b. Instructor

Is there evidence that the spiritual qualities as well as the academic qualifications of the instructors are being considered in order to provide for incarnational supervision or teaching?

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

1. **Program Depth, Availability and Articulation**
* Program Depth

Does this program require a minimum of three years as a full-time student or its part time equivalent for completion?

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

If No, please explain.

* Program Availability

Is the program offered in such a manner that it could be completed within six years?

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

If No, please explain.

* Program Articulation

Is explanation given as to how this program articulates with other programs of the educational provider or other educational providers of the field or region?

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

If No, please explain.

AREAS FOR IMPROVEMENT: We have identified the following areas for program improvement:

We recommend this program for endorsement by ICOSAC.

» Yes \_\_\_\_\_ No \_\_\_\_\_\_

If No, please explain:

Members of APRCOSAC: (Type name and occupation)

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Respectfully submitted this \_\_\_\_\_ day of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_

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APRCOSAC Chair APRCOSAC Secretary

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Regional Director Regional Education Coordinator