***APRCOSAC QUESTIONS TO EDUCATIONAL PROVIDERS TO PREPARE REAFFIRMATION REPORT TO ICOSAC***

Educational Provider \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. PROGRAM CHANGES: Please list specific changes made to your curriculum since the original submission. Explain the reasons, which led you to make such modifications.
2. PROGRAM BALANCE: Please attach the current program summary and then state below the percentages assigned to each of the following areas:

» Content \_\_\_\_\_\_\_\_%   
» Competency \_\_\_\_\_\_\_\_%   
» Character \_\_\_\_\_\_\_\_%   
» Context \_\_\_\_\_\_\_\_%

1. CHANGES IN THE SYLLABI PREVIOUSLY SUBMITTED TO APRCOSAC:
2. Please list specific changes made to your curriculum since the original submission, and then explain the reasons, which led you to make such modifications***.***
3. As an educational provider, do the teachers/facilitators regularly use the syllabi, which accompanied the submission of your course of study? Yes\_\_\_\_\_ No \_\_\_\_

Explanation of response:

1. Do your instructors/facilitators understand the difference between content based vs. Outcomes Based Education (OBE) teaching methodology? Yes\_\_\_\_\_ No \_\_\_\_

If the answer is no, what remedial actions have been/do you intend to take to correct the situation?

1. What do you observe to be the level of application on the part of your teachers/ facilitators of Outcomes Based Education (OBE)?
2. PROVIDER/CHURCH PARTNERSHIP:
3. Curriculum Development:

A1. What role is the local church/district playing in the ongoing development of the curriculum? Please comment.

A2. Since the implementation of this course of study, what means of assessment in the field have been used to gather feedback on the course of study?

A3. What changes would the districts and local churches favor in relationship to the educational preparation of ministers?

1. Student Development:

B1. What relationship/communication/connection (interaction)/support is in place between the educational provider, the districts/churches, and the learner during their educational preparation for ministry? Please specify:

B2. What ministry opportunities are being given for the learner to partner in ministry at the local district level and in a local church (i.e. internship program) to provide experience needed for their development as an efficient and effective minister of the gospel? Please specify:

1. SPIRITUAL FORMATION:
2. Do you as educational provider observe that there has been an improvement in the spiritual formation of the ministerial students through this course of study? Please specify.
3. Is there a greater understanding on the part of the teachers/facilitators of the importance of enhancing spiritual formation as well as head learning? Please comment.
4. Other comments and suggestions for APRCOSAC to:
5. Our shared process of how we in Asia-Pacific are preparing our ministers-in-training.
6. Information to be shared with the ICOSAC as it relates to our goal to improve ministerial training globally.